In the dust of African deserts, across the broad tumultuous Mediterranean, inside the chill forests of northern Europe unfolds a story of millions...the story of the western world...

Through books, films, reading, and writing we will be looking together at this magnificent story, learning some important skills as students, expanding our horizons, and realizing the significance of the world which has brought us to where we are today...welcome to World History Spring 2014!

**Overview**
Ch. 9: Persia, Byzantium, and Russia
Ch. 10: The Islamic World
Ch. 11: A New Civilization in Western Europe
Ch.12-13: Asiatic Empires (Mongols, Ottomans)
Ch. 14: Renaissance & Reformation

**Materials**
1 1.5” 3-Ring Binder
100 Sheets College-Ruled Notebook Paper
1 Folder
3 Pens/Pencils
3 Highlighters, different colors
Binder Table of Contents-5 Tabs
Optional: Colored pencils for map-work

**Assignments & Grading**
30% 5 Tests including Final Exam
25% 25 Weekly Homework Assignments
20% In-Class Assignments
15% 5 Essays
10% 1 Research-based Project

**General Policies**

*Attendance*: Be in your seats in room 110 at the time the bell has rung; anything else will be marked tardy. If you are absent, you will have the numbers of days absent to make up missing work. If you know ahead of time that you are going to be absent, please let me know!

*Late Work*: Accepted at a penalty of 50% up until the day of the Chapter Test. Students who are sick have 1 day per day absent to make up late work without penalty.

*Cheating/Copying/Plagiarism*: Results in an automatic 0% for the assignment in question.

*Food/Drink*: No food or drink is permitted during class except water.

*Classroom Behavior Expectations*: Nobody likes to feel like they are ‘less than’, especially in front of others. Please show common RESPECT for your classmates, your teacher, and the space. Repeated disrespect of any of those will result in a warning and thereafter communication with parents.

In general BE PREPARED, ready to have fun and learn, and you’ll have a great time in World History!
Homework Schedule—Homework due ON the date listed. Late homework = ½ credit up til chapter test.

M 1/5
T 1/6 Read Section 9.1a (Sassanid Persia, pgs. 222-224, Exit Quiz)
T 1/8 Read Section 9.1b (Sassanid Perisa, pgs. 225-228, Review Questions 1, 3, 5)

M 1/12 Read Section 9.2a (The Byzantine Empire, pgs. 229-233 up to Byzantine Christianity, Exit Quiz)
W 1/14 Read Section 9.2b (The Byzantine Empire, pgs. 233-236, Review Questions 2, 4, 5)
F 1/16 No School (Teacher Work Day)

M 1/19 No School (Holiday)
T 1/20 Read Section 9.3 (The Rise of Russia, pgs. 237-240, Review Questions 1, 3, 5)
T 1/22

M 1/26 Ch. 9 Essay Due
T 1/27 Ch. 9 Test (Byzantium)
T 1/29

M 2/2 Read Section 10.1 (The Development of Islam, pgs. 244-249, Review Questions 1, 3, 5)
T 2/3
T 2/5 Read Section 10.2 (The Expansion of Islam, pgs. 250-255, Review Questions 2, 4, 5)

M 2/9 Read Section 10.3a (Development of Islamic Civilization, pgs. 258-259 up to Science & Learning, Exit Quiz)
W 2/11 Read Section 10.3b (Development of Islamic Civilization, pgs. 259-263, Review Questions 1, 4, 5)
F 2/13 No School (Teacher Work Day)

M 2/16 No School (Holiday)
T 2/17 Read Section 10.4 (The Coming of the Turks, pgs. 264-268, Review Questions 1, 2, 4)
T 2/19

M 2/23 Ch. 10 Essay Due
T 2/24 Ch.10 Test (Islam)
T 2/26

M 3/2 Read Section 11.1a (The Emergence of the Franks, pgs. 272-276 up to The Franks, Exit Quiz)

PARCC 3/3-3/6

M 3/9 Read Section 11.1b (The Emergence of the Franks, pgs. 276-279, Review Questions 1, 2, 3)
T 3/10
T 3/12 Read Section 11.2 (Feudalism, Manorialism, & the Church, pgs. 280-284, Review Questions 1, 2, 5)

M 3/16 Read Section 11.3 (Kings, Nobles, Popes, Emperors, pgs. 285-289, Review Questions 1, 4, 5)
W 3/18 Read Section 11.4 (The Crusades, pgs. 290-293, Review Questions 1, 2, 5)

SPRING BREAK 2/20-3/29

M 3/30 Read Section 11.5 (Beginnings of European Transformation, pgs. 294-298, Review Questions 1, 2, 3)
T 3/31
T 4/2 Ch. 11 Essay Due

M 4/6
T 4/7 Ch. 11 Test (Western Europe)
T 4/9 Read Section 12.4 (The Mongol Empire, pgs. 321-326, Review Questions 1-5)
M 4/13 Read Section 13.1a (The Ottoman Empire, pgs. 332-335 up to Süleyman the Lawgiver, Exit Quiz)
T 4/14
T 4/16 Read Section 13.1b (The Ottoman Empire, pgs. 335-338, Review Questions 1, 2, 4)

M 4/20 Ch. 12-13 Essay Due
T 4/21 Ch. 12-13 Test (Asiatic Empires)
W 4/22 Special Schedule? ACT TESTING (Only Juniors; afternoon classes)
F 4/24 No School (Comp Day)

M 4/27 Section 14.1 (The Transformation of European Civilization, pgs. 362-366 Review Questions 1, 2, 3)
T 4/28 Section 14.2a (The Italian Renaissance, pgs. 367-369, Exit Quiz)
T 4/30 Section 14.2b (The Italian Renaissance, pgs. 370-374, Review Questions 3, 4, 5)

M 5/4 Section 14.3 (The Northern Renaissance, pgs. 375-379, Review Questions 1, 2, 4)
T 5/5 Section 14.4a (The Reformation, pgs. 380-383 up to The Catholic Reformation, Exit Quiz)
T 5/7 Section 14.4b (The Reformation, pgs. 383-386, Review Questions 1, 2, 5)

M 5/11 Ch. 14 Essay Due
T 5/12 8 period day
W 5/13 Odd Block Day Ch. 14 Test (Renaissance & Reformation)
F 5/15 8 period day

(5/13-5/14 Senior Finals)

M 5/18
T 5/19 Graduation (No Classes)
W 5/20
F 5/22 Finals

M 5/25 No School (Holiday)
T 5/26 Finals
W 2/27 Finals
T 5/28 No School (Teacher Work Day)
Quality and Quantity of Student Work

• **For a semester “B”**

All students are required to read all chapters, take all quizzes, and complete all exams. They are also required to track their own progress, using journal and qualitative data sources, as well as raw score and quantitative data sources (housed in Infinite Campus). Based upon these observations, students must design and implement a plan for continual improvement, which is reflected in their journal entries. **THE BURDEN OF PROOF, IN TERMS OF GROWTH, IS ON YOU!**

- Read all chapters to prepare for quizzes and exams. You are better off reading each chapter once, really well. Develop a goal-oriented plan that allows you to continually refine your approach.
- Take all quizzes and Unit Tests.
- Complete outside reading and writing assignments associated.
- One reflective and lengthy journal entry per Unit Exam, which details your approach, habits, and growth in terms of the practice of being a student.
- Participate in class discussion & activities and be present.

• **For a semester “A”**

To receive an ‘A’ for the semester, students are required to design and implement one additional research-based project per semester (consistent with approximately 15 hours of additional work). The instructor must approve this and progress must be documented and monitored throughout. (Be prepared at the end of the quarter to provide some evidence of work).

Student Signature

Printed Name__________________________ Grade contract ______

Parent Signature________________________________________